

Word Smart	Number Smart	Nature Smart	Body Smart	Music Smart	People Smart	Self Smart
<p>Make a word search with endangered or extinct animals.</p> <p><a href="http://tools.atozteacherstuff.com/word-search-maker/wordsearch.php">http://tools.atozteacherstuff.com/word-search-maker/wordsearch.php</a></p>	<p>Take a survey of your family or friends' favourite dinosaurs. Then make a graph with the information to present to the class.</p>	<p>Show what the dinosaurs' environment looked like. This could be a beautiful drawing, painting, diorama, or some other form of art.</p>	<p>Invent a dance that shows how dinosaurs might have moved. Choose your own music and show your dance to the class. Video it and email it to your teacher.</p>	<p>Find some music that makes you think of dinosaurs in some way. Share it with the class.</p>	<p>Make a poster asking people to help endangered animals.</p>	<p>If you could sponsor an endangered animal what would it be? Explain how your money could help that animal.</p>
<p>Imagine you are an endangered animal - write a letter asking for help and why you need help.</p>	<p>Using different 2-D shapes design your own dinosaur.</p>		<p>Play charades with your family, acting out different extinct or endangered animals.</p>	<p><b>Free Choice</b></p>	<p>Make a word search for your family to do about dinosaurs. Bring it in to share with the class.</p>	<p>Invent your own dinosaur. Draw it and label it.</p>
<p>Write a dinosaur poem.</p>	<p>If you have 10 dinosaurs - altogether how many legs, claws, teeth, tail wings, etc. would you have? Write down the answers.</p>	<p>With play dough or something similar make a fossil. Label and describe it.</p>	<p>Herbivores had to protect themselves from meat eating dinosaurs, draw a real or made up dinosaur and label the parts of the body that protect it from carnivores!</p>		<p>Write down 5 things that would be different in the world if dinosaurs were alive today.</p>	<p>If someone was taking away your habitat or your diet, how would you feel and what would you do? Find a way to tell us this information.</p>
<p>Imagine you see a tiger from your window....Write an interesting short story including how you would feel and what you would do.</p>	<p>Draw a Venn diagram for two extinct animals to show how they are alike and different.</p>	<p>Using recycled items, make an endangered animal as a structure or on a sheet of paper.</p>	<p><b>Free choice</b></p>	<p>Choose an endangered animal - now choose a piece of music to go with that animal.</p>	<p>Ask your family about endangered animals. Write down what they know.</p>	<p>If you could adopt a panda or a tiger - how would you look after it? Write down your ideas.</p>

Please only choose one activity from this chart to complete each week. Homework is due each Wednesday. Remember to choose from different columns!